

# 1999-2000 Academic Performance Index (API) Growth Report

## List of Schools - District Level

November 3, 2000

District: ANTELOPE ELEMENTARY  
County: TEHAMA  
CD Code: 52-71472

Elementary Schools	STAR	2000	1999	1999-	1999-	1999-2000	Met Growth Target			
	Percent	API	API	Growth	2000	Similar	School-	Comparable	Both	Awards
	Tested	(Growth)	(Base)	Target	Growth	Schools	wide	Improve-	Schoolwide	Eligible
						Growth		ment (CI)	and CI	
						Rank				
ANTELOPE ELEMENTARY	99	711	579	11	132		YES	YES	YES	YES

### Middle Schools

BERRENDOS MIDDLE	99	720	637	8	83		YES	YES	YES	YES
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"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

**Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000**  
**For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.**

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** ANTELOPE ELEMENTARY

**County:** TEHAMA

**District:** ANTELOPE ELEMENTARY

**CDS Code:** 52-71472-6053466

**School Type:** ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
99	711	579	11	132		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	91	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	3	Of those with a response:		Grade Levels	
Asian	1	Not high school graduate	7	K-3	18
Filipino	0	High school graduate	24	4-6	29
Hispanic or Latino	10	Some college	39	Core academic courses in	
Pacific Islander	0	College graduate	22	departmentalized programs	N/A
White not Hispanic	83	Graduate school	8		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	42	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	6	<b>Average Parent Education Level</b> (Stanford 9)	Average 3.01	<b>School Mobility</b> (Stanford 9)	19
<b>Fully credentialed teachers</b> (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	4				
				<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)	242
				<b>Number of students included in the 2000 API</b>	194

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** ANTELOPE ELEMENTARY

**County:** TEHAMA

**District:** ANTELOPE ELEMENTARY

**CDS Code:** 52-71472-6053466

**School Type:** ELEMENTARY

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
711	579	132		YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	40	21.62	216.22	64	33.51	335.08	39	20.21	202.07	21	10.88	108.81
4	60-79th NPR	875	38	20.54	179.73	49	25.65	224.48	48	24.87	217.62	34	17.62	154.15
3	40-59th NPR	700	44	23.78	166.49	35	18.32	128.27	34	17.62	123.32	52	26.94	188.60
2	20-39th NPR	500	41	22.16	110.81	22	11.52	57.59	42	21.76	108.81	49	25.39	126.94
1	1-19th NPR	200	22	11.89	23.78	21	10.99	21.99	30	15.54	31.09	37	19.17	38.34
<b>a</b> Total Weighted Score Across Bands			<b>a</b> x			697.03						<b>b</b>		
<b>b</b> Content Area Weight			<b>b</b>			30%						<b>c</b>		
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>			209.11			+			767.41		
												40%		
												306.96		
									+			682.90		
												15%		
												102.44		
												92.53		

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** ANTELOPE ELEMENTARY

County: TEHAMA

District: ANTELOPE ELEMENTARY

CDS Code: 52-71472-6053466

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="6"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** ANTELOPE ELEMENTARY

**County:** TEHAMA

**District:** ANTELOPE ELEMENTARY

**CDS Code:** 52-71472-6053466

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

**Hispanic or Latino** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	15	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**White not Hispanic** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	22.9	34.2	22.1	10.4
4	60-79th NPR	19.7	26.7	25.8	16.0
3	40-59th NPR	26.8	18.6	15.3	25.8
2	20-39th NPR	19.1	10.6	20.9	26.4
1	1-19th NPR	11.5	9.9	16.0	21.5

717	2000 API (Growth)	164	Number of Tests Contributing to the API
584	1999 API (Base)		
9	1999-2000 Growth Target		
133	1999-2000 Growth	YES	Met Subgroup Target

**Pacific Islander** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**Socioeconomically Disadvantaged** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	9.9	14.5	7.9	5.3
4	60-79th NPR	18.3	28.9	19.7	10.5
3	40-59th NPR	23.9	25.0	15.8	23.7
2	20-39th NPR	29.6	18.4	27.6	30.3
1	1-19th NPR	18.3	13.2	28.9	30.3

622	2000 API (Growth)	77	Number of Tests Contributing to the API
489	1999 API (Base)		
9	1999-2000 Growth Target		
133	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

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# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *BERRENDOS MIDDLE*

**County:** TEHAMA

**District:** ANTELOPE ELEMENTARY

**CDS Code:** 52-71472-6066328

**School Type:** MIDDLE

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
99	720	637	8	83		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	2	Percent with a response*	86	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	1	Of those with a response:		Grade Levels	N/A
Asian	1	Not high school graduate	7	K-3	27
Filipino	1	High school graduate	25	4-6	25
Hispanic or Latino	7	Some college	33	Core academic courses in departmentalized programs	21
Pacific Islander	0	College graduate	24		
White not Hispanic	87	Graduate school	11		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	45	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	0	<b>Average Parent Education Level</b> (Stanford 9)	Average 3.06	<b>School Mobility</b> (Stanford 9)	21
<b>Fully credentialed teachers</b> (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	13				
				<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)	166
				<b>Number of students included in the 2000 API</b>	140

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *BERRENDOS MIDDLE*

**County:** TEHAMA

**District:** ANTELOPE ELEMENTARY

**CDS Code:** 52-71472-6066328

**School Type:** MIDDLE

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
<b>720</b>	<b>637</b>	<b>83</b>		<b>YES</b>

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	32	23.02	230.22	44	31.65	316.55	41	29.71	297.10	24	17.14	171.43
4	60-79th NPR	875	29	20.86	182.55	36	25.90	226.62	36	26.09	228.26	22	15.71	137.50
3	40-59th NPR	700	36	25.90	181.29	19	13.67	95.68	24	17.39	121.74	34	24.29	170.00
2	20-39th NPR	500	27	19.42	97.12	25	17.99	89.93	19	13.77	68.84	32	22.86	114.29
1	1-19th NPR	200	15	10.79	21.58	15	10.79	21.58	18	13.04	26.09	28	20.00	40.00
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	<b>x</b>	712.77			750.36			742.03			633.21
<b>b</b> Content Area Weight			<b>b</b>	=	30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		213.83	+		300.14	+		111.30	+		94.98
													<b>2000 API (Growth)</b>	
													<b>720</b>	

Number of tests contributing to scores:

139

139

138

140

Number of pupils with tests contributing to the API:

140

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *BERRENDOS MIDDLE*

**County:** TEHAMA

**District:** ANTELOPE ELEMENTARY

**CDS Code:** 52-71472-6066328

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

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# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *BERRENDOS MIDDLE*

**County:** TEHAMA

**District:** ANTELOPE ELEMENTARY

**CDS Code:** 52-71472-6066328

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

**Hispanic or Latino** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	10	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**White not Hispanic** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	23.4	34.7	28.5	16.8
4	60-79th NPR	21.8	22.6	27.6	16.0
3	40-59th NPR	25.8	13.7	19.5	24.8
2	20-39th NPR	20.2	20.2	14.6	23.2
1	1-19th NPR	8.9	8.9	9.8	19.2

729	2000 API (Growth)	125	Number of Tests Contributing to the API
665	1999 API (Base)		
6	1999-2000 Growth Target		
64	1999-2000 Growth	YES	Met Subgroup Target

**Pacific Islander** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**Socioeconomically Disadvantaged** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	9.8	14.8	21.0	9.7
4	60-79th NPR	19.7	31.1	25.8	14.5
3	40-59th NPR	26.2	11.5	12.9	30.6
2	20-39th NPR	29.5	23.0	19.4	21.0
1	1-19th NPR	14.8	19.7	21.0	24.2

640	2000 API (Growth)	62	Number of Tests Contributing to the API
575	1999 API (Base)		
6	1999-2000 Growth Target		
65	1999-2000 Growth	YES	Met Subgroup Target

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# 1999-2000 Academic Performance Index (API) Growth Report

## List of Schools - District Level

November 3, 2000

District: CORNING UNION ELEMENTARY  
County: TEHAMA  
CD Code: 52-71498

Elementary Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999- 2000 Growth Target	1999- 2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target			
							School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
OLIVE VIEW ELEMENTARY	100	635	585	11	50		YES	YES	YES	YES
WEST STREET ELEMENTARY	100	678	597	10	81		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

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# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** OLIVE VIEW ELEMENTARY

**County:** TEHAMA

**District:** CORNING UNION ELEMENTARY

**CDS Code:** 52-71498-6053490

**School Type:** ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	635	585	11	50		YES	YES	YES	YES

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<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	2	Percent with a response*	79	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	2	Of those with a response:		Grade Levels	
Asian	0	Not high school graduate	28	K-3	15
Filipino	0	High school graduate	33	4-6	19
Hispanic or Latino	36	Some college	26	Core academic courses in departmentalized programs	N/A
Pacific Islander	0	College graduate	11		
White not Hispanic	58	Graduate school	3		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	70	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	15	<b>Average Parent Education Level</b> (Stanford 9)	Average 2.28	<b>School Mobility</b> (Stanford 9)	14
<b>Fully credentialed teachers</b> (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	0				
				<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)	584
				<b>Number of students included in the 2000 API</b>	464

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** OLIVE VIEW ELEMENTARY

**County:** TEHAMA

**District:** CORNING UNION ELEMENTARY

**CDS Code:** 52-71498-6053490

**School Type:** ELEMENTARY

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
635	585	50		YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	67	14.92	149.22	117	25.32	253.25	55	12.09	120.88	55	12.04	120.35
4	60-79th NPR	875	78	17.37	152.00	107	23.16	202.65	82	18.02	157.69	66	14.44	126.37
3	40-59th NPR	700	97	21.60	151.22	73	15.80	110.61	87	19.12	133.85	99	21.66	151.64
2	20-39th NPR	500	99	22.05	110.24	86	18.61	93.07	115	25.27	126.37	104	22.76	113.79
1	1-19th NPR	200	108	24.05	48.11	79	17.10	34.20	116	25.49	50.99	133	29.10	58.21
<b>a</b> Total Weighted Score Across Bands			<b>a</b> x			610.80						570.35		
<b>b</b> Content Area Weight			<b>b</b>			30%						15%		
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>			183.24			+			85.55		
									+					

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** OLIVE VIEW ELEMENTARY

**County:** TEHAMA

**District:** CORNING UNION ELEMENTARY

**CDS Code:** 52-71498-6053490

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="5"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="12"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** OLIVE VIEW ELEMENTARY

**County:** TEHAMA

**District:** CORNING UNION ELEMENTARY

**CDS Code:** 52-71498-6053490

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

**Hispanic or Latino** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	1.8	13.9	5.9	4.7
4	60-79th NPR	11.2	21.4	11.8	8.2
3	40-59th NPR	23.1	21.4	13.0	21.1
2	20-39th NPR	26.6	19.7	32.5	22.8
1	1-19th NPR	37.3	23.7	36.7	43.3

538	2000 API (Growth)	173	Number of Tests Contributing to the API
466	1999 API (Base)		
9	1999-2000 Growth Target		
72	1999-2000 Growth	YES	Met Subgroup Target

**White not Hispanic** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	23.3	33.1	16.2	16.6
4	60-79th NPR	21.3	24.0	21.2	17.8
3	40-59th NPR	20.9	12.5	23.2	21.6
2	20-39th NPR	20.2	17.1	22.0	22.8
1	1-19th NPR	14.2	13.3	17.4	21.2

698	2000 API (Growth)	263	Number of Tests Contributing to the API
649	1999 API (Base)		
9	1999-2000 Growth Target		
49	1999-2000 Growth	YES	Met Subgroup Target

**Pacific Islander** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**Socioeconomically Disadvantaged** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	12.6	19.6	9.6	9.8
4	60-79th NPR	13.9	21.7	14.2	12.3
3	40-59th NPR	20.8	17.7	19.5	19.4
2	20-39th NPR	23.0	20.2	25.4	24.0
1	1-19th NPR	29.7	20.8	31.3	34.5

593	2000 API (Growth)	329	Number of Tests Contributing to the API
539	1999 API (Base)		
9	1999-2000 Growth Target		
54	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** WEST STREET ELEMENTARY

**County:** TEHAMA

**District:** CORNING UNION ELEMENTARY

**CDS Code:** 52-71498-6053482

**School Type:** ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	678	597	10	81		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	85	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	1	Of those with a response:		Grade Levels	
Asian	0	Not high school graduate	27	K-3	18
Filipino	0	High school graduate	34	4-6	N/A
Hispanic or Latino	40	Some college	26	Core academic courses in	
Pacific Islander	0	College graduate	12	departmentalized programs	N/A
White not Hispanic	57	Graduate school	2		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	76	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	24	<b>Average Parent Education Level</b> (Stanford 9)	Average 2.29	<b>School Mobility</b> (Stanford 9)	18
<b>Fully credentialed teachers</b> (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	0				
<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)					188
<b>Number of students included in the 2000 API</b>					151

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** WEST STREET ELEMENTARY

**County:** TEHAMA

**District:** CORNING UNION ELEMENTARY

**CDS Code:** 52-71498-6053482

**School Type:** ELEMENTARY

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
678	597	81		YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	36	25.00	250.00	58	38.41	384.11	56	38.89	388.89	22	14.77	147.65
4	60-79th NPR	875	32	22.22	194.44	27	17.88	156.46	21	14.58	127.60	32	21.48	187.92
3	40-59th NPR	700	16	11.11	77.78	17	11.26	78.81	15	10.42	72.92	21	14.09	98.66
2	20-39th NPR	500	19	13.19	65.97	21	13.91	69.54	23	15.97	79.86	26	17.45	87.25
1	1-19th NPR	200	41	28.47	56.94	28	18.54	37.09	29	20.14	40.28	48	32.21	64.43
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	<b>x</b>	645.14						709.55			
<b>b</b> Content Area Weight			<b>b</b>	<b>=</b>	30%						15%			
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		193.54	+					106.43	+		



# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** WEST STREET ELEMENTARY

**County:** TEHAMA

**District:** CORNING UNION ELEMENTARY

**CDS Code:** 52-71498-6053482

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** WEST STREET ELEMENTARY

**County:** TEHAMA

**District:** CORNING UNION ELEMENTARY

**CDS Code:** 52-71498-6053482

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

**Hispanic or Latino** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	14.0	26.7	25.9	12.1
4	60-79th NPR	17.5	15.0	13.0	17.2
3	40-59th NPR	10.5	16.7	1.9	8.6
2	20-39th NPR	10.5	11.7	20.4	15.5
1	1-19th NPR	47.4	30.0	38.9	46.6

568	2000 API (Growth)	60	Number of Tests Contributing to the API
506	1999 API (Base)		
8	1999-2000 Growth Target		
62	1999-2000 Growth	YES	Met Subgroup Target

**White not Hispanic** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	33.3	46.6	47.1	17.0
4	60-79th NPR	23.8	18.2	14.9	25.0
3	40-59th NPR	11.9	8.0	14.9	15.9
2	20-39th NPR	14.3	15.9	13.8	19.3
1	1-19th NPR	16.7	11.4	9.2	22.7

748	2000 API (Growth)	88	Number of Tests Contributing to the API
651	1999 API (Base)		
8	1999-2000 Growth Target		
97	1999-2000 Growth	YES	Met Subgroup Target

**Pacific Islander** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**Socioeconomically Disadvantaged** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	18.5	32.2	31.5	8.8
4	60-79th NPR	20.4	14.8	13.9	19.5
3	40-59th NPR	12.0	13.0	10.2	12.4
2	20-39th NPR	14.8	17.4	20.4	21.2
1	1-19th NPR	34.3	22.6	24.1	38.1

625	2000 API (Growth)	115	Number of Tests Contributing to the API
556	1999 API (Base)		
8	1999-2000 Growth Target		
69	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## List of Schools - District Level

November 3, 2000

District: CORNING UNION HIGH  
County: TEHAMA  
CD Code: 52-71506

High Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999- 2000 Growth Target	1999- 2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target			
							School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
CORNING HIGH	100	630	581	11	49		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

**Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000**  
**For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.**

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 9-11

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** CORNING HIGH

**County:** TEHAMA

**District:** CORNING UNION HIGH

**CDS Code:** 52-71506-5231709

**School Type:** HIGH SCHOOL

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	630	581	11	49		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	99	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	2	Of those with a response:		Grade Levels	
Asian	1	Not high school graduate	26	K-3	N/A
Filipino	1	High school graduate	29	4-6	N/A
Hispanic or Latino	26	Some college	25	Core academic courses in	
Pacific Islander	0	College graduate	18	departmentalized programs	23
White not Hispanic	68	Graduate school	3		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	29	<i>* This number is the percentage of student answer documents with parent education level information.</i>			
<b>English Language Learners</b> (Stanford 9)	5	<b>Average Parent Education Level</b> (Stanford 9)	Average 2.42	<b>School Mobility</b> (Stanford 9)	8
<b>Fully credentialed teachers</b> (CBEDS)	98	<i>The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."</i>			Number
<b>Teachers with emergency credentials</b> (CBEDS)	0				623
<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)					
<b>Number of students included in the 2000 API</b>					357

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 9-11

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** CORNING HIGH

**County:** TEHAMA

**District:** CORNING UNION HIGH

**CDS Code:** 52-71506-5231709

**School Type:** HIGH SCHOOL

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
<b>630</b>	<b>581</b>	<b>49</b>		<b>YES</b>

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	29	8.66	86.57	48	13.68	136.75	62	17.66	176.64	50	14.53	145.35	63	18.37	183.67
4	60-79th NPR	875	53	15.82	138.43	97	27.64	241.81	67	19.09	167.02	74	21.51	188.23	78	22.74	198.98
3	40-59th NPR	700	71	21.19	148.36	61	17.38	121.65	73	20.80	145.58	69	20.06	140.41	40	11.66	81.63
2	20-39th NPR	500	86	25.67	128.36	112	31.91	159.54	80	22.79	113.96	86	25.00	125.00	85	24.78	123.91
1	1-19th NPR	200	96	28.66	57.31	33	9.40	18.80	69	19.66	39.32	65	18.90	37.79	77	22.45	44.90
a Total Weighted Score Across Bands			a		559.03			678.56			642.52			636.77			633.09
b Content Area Weight			b		20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		111.81	+		135.71	+		128.50	+		127.35	+		126.62
															<b>2000 API (Growth)</b>		
															<b>630</b>		

Number of tests  
contributing to scores:

335

351

351

344

343

Number of pupils with  
tests contributing  
to the API:

357

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 9-11, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** CORNING HIGH

**County:** TEHAMA

**District:** CORNING UNION HIGH

**CDS Code:** 52-71506-5231709

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="5"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="8"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 9-11, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** CORNING HIGH

**County:** TEHAMA

**District:** CORNING UNION HIGH

**CDS Code:** 52-71506-5231709

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR	0.0	7.4	5.3	3.2	8.5
4 60-79th NPR	8.7	16.0	11.7	12.8	18.1
3 40-59th NPR	14.1	12.8	20.2	11.7	5.3
2 20-39th NPR	28.3	42.6	25.5	39.4	37.2
1 1-19th NPR	48.9	21.3	37.2	33.0	30.9

498	2000 API (Growth)	97	Number of Tests Contributing to the API
486	1999 API (Base)		
9	1999-2000 Growth Target		
12	1999-2000 Growth	YES	Met Subgroup Target

### White not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR	12.6	17.4	23.4	19.7	24.1
4 60-79th NPR	19.8	31.5	23.0	25.8	25.0
3 40-59th NPR	25.2	18.3	20.9	23.1	13.6
2 20-39th NPR	23.4	28.9	21.3	19.2	20.2
1 1-19th NPR	18.9	3.8	11.5	12.2	17.1

693	2000 API (Growth)	238	Number of Tests Contributing to the API
645	1999 API (Base)		
9	1999-2000 Growth Target		
48	1999-2000 Growth	YES	Met Subgroup Target

### Pacific Islander

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

### Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

	2000 API (Growth)	120	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## List of Schools - District Level

November 3, 2000

District: EVERGREEN UNION ELEM  
County: TEHAMA  
CD Code: 52-71522

Elementary Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999- 2000 Growth Target	1999- 2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target			
							School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
EVERGREEN ELEMENTARY	97	719	721	4	-2		NO	NO	NO	NO

### Middle Schools

EVERGREEN MIDDLE	97	765	713	4	52		YES	YES	YES	YES
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"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

**Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000**  
**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**



# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** EVERGREEN ELEMENTARY

**County:** TEHAMA

**District:** EVERGREEN UNION ELEM

**CDS Code:** 52-71522-6053516

**School Type:** ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
97	719	721	4	-2		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	99	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	0	Of those with a response:		Grade Levels	
Asian	0	Not high school graduate	10	K-3	19
Filipino	0	High school graduate	47	4-6	24
Hispanic or Latino	6	Some college	24	Core academic courses in	
Pacific Islander	0	College graduate	16	departmentalized programs	N/A
White not Hispanic	92	Graduate school	4		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	61	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	2	<b>Average Parent Education Level</b> (Stanford 9)	Average 2.57	<b>School Mobility</b> (Stanford 9)	16
<b>Fully credentialed teachers</b> (CBEDS)	96	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	8				
				<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)	270
				<b>Number of students included in the 2000 API</b>	210

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *EVERGREEN ELEMENTARY*

**County:** TEHAMA

**District:** EVERGREEN UNION ELEM

**CDS Code:** 52-71522-6053516

**School Type:** ELEMENTARY

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
<b>719</b>	<b>721</b>	<b>-2</b>		<b>NO</b>

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	56	27.59	275.86	65	31.25	312.50	37	17.87	178.74	39	18.75	187.50
4	60-79th NPR	875	61	30.05	262.93	38	18.27	159.86	57	27.54	240.94	50	24.04	210.34
3	40-59th NPR	700	31	15.27	106.90	39	18.75	131.25	35	16.91	118.36	38	18.27	127.88
2	20-39th NPR	500	34	16.75	83.74	44	21.15	105.77	37	17.87	89.37	51	24.52	122.60
1	1-19th NPR	200	21	10.34	20.69	22	10.58	21.15	41	19.81	39.61	30	14.42	28.85
<b>a</b> Total Weighted Score Across Bands			<b>a</b> x			750.12						<b>b</b>		
<b>b</b> Content Area Weight			<b>b</b>			30%						<b>c</b>		
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>			225.04			+			730.53		
												40%		
												292.21		
									+			667.03		
												15%		
												100.05		
												+		
			</											

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *EVERGREEN ELEMENTARY*

**County:** TEHAMA

**District:** EVERGREEN UNION ELEM

**CDS Code:** 52-71522-6053516

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="3"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *EVERGREEN ELEMENTARY*

**County:** TEHAMA

**District:** EVERGREEN UNION ELEM

**CDS Code:** 52-71522-6053516

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

**Hispanic or Latino** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	13	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**White not Hispanic** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	29.0	33.2	19.0	18.9
4	60-79th NPR	31.2	19.5	29.1	24.2
3	40-59th NPR	14.0	18.4	16.4	18.4
2	20-39th NPR	16.1	19.5	16.9	23.7
1	1-19th NPR	9.7	9.5	18.5	14.7

731	2000 API (Growth)	192	Number of Tests Contributing to the API
732	1999 API (Base)		
3	1999-2000 Growth Target		
-1	1999-2000 Growth	NO	Met Subgroup Target

**Pacific Islander** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**Socioeconomically Disadvantaged** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	17.8	24.6	10.7	13.1
4	60-79th NPR	28.0	13.9	20.7	20.5
3	40-59th NPR	16.1	18.9	19.0	17.2
2	20-39th NPR	23.7	27.9	24.0	30.3
1	1-19th NPR	14.4	14.8	25.6	18.9

654	2000 API (Growth)	124	Number of Tests Contributing to the API
629	1999 API (Base)		
3	1999-2000 Growth Target		
25	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** EVERGREEN MIDDLE  
**County:** TEHAMA  
**District:** EVERGREEN UNION ELEM  
**CDS Code:** 52-71522-6111629

**School Type:** MIDDLE

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
97	765	713	4	52		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	87	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	1	Of those with a response:		Grade Levels	N/A
Asian	0	Not high school graduate	7	K-3	25
Filipino	0	High school graduate	29	4-6	23
Hispanic or Latino	5	Some college	40	Core academic courses in departmentalized programs	
Pacific Islander	0	College graduate	20		
White not Hispanic	92	Graduate school	5		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	52	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	1	<b>Average Parent Education Level</b> (Stanford 9)	Average 2.87	<b>School Mobility</b> (Stanford 9)	13
<b>Fully credentialed teachers</b> (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	0				
				<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)	358
				<b>Number of students included in the 2000 API</b>	273

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *EVERGREEN MIDDLE*

**County:** TEHAMA

**District:** EVERGREEN UNION ELEM

**CDS Code:** 52-71522-6111629

**School Type:** MIDDLE

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
<b>765</b>	<b>713</b>	<b>52</b>		<b>YES</b>

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	53	19.63	196.30	112	41.03	410.26	67	24.72	247.23	53	19.41	194.14
4	60-79th NPR	875	74	27.41	239.81	78	28.57	250.00	75	27.68	242.16	50	18.32	160.26
3	40-59th NPR	700	69	25.56	178.89	48	17.58	123.08	52	19.19	134.32	67	24.54	171.79
2	20-39th NPR	500	57	21.11	105.56	26	9.52	47.62	47	17.34	86.72	59	21.61	108.06
1	1-19th NPR	200	17	6.30	12.59	9	3.30	6.59	30	11.07	22.14	44	16.12	32.23
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	<b>x</b>	733.15			837.55			732.56			666.48
<b>b</b> Content Area Weight			<b>b</b>	=	30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		219.94	+		335.02	+		109.88	+		99.97
													<b>2000 API (Growth)</b>	
													<b>765</b>	

Number of tests contributing to scores:

270

273

271

273

Number of pupils with tests contributing to the API:

273

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *EVERGREEN MIDDLE*

**County:** TEHAMA

**District:** EVERGREEN UNION ELEM

**CDS Code:** 52-71522-6111629

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="4"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *EVERGREEN MIDDLE*

**County:** TEHAMA

**District:** EVERGREEN UNION ELEM

**CDS Code:** 52-71522-6111629

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

**Hispanic or Latino** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	12	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**White not Hispanic** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	20.8	42.5	26.0	20.6
4	60-79th NPR	27.2	27.8	26.4	17.5
3	40-59th NPR	26.8	17.1	19.2	23.4
2	20-39th NPR	20.0	9.5	17.6	22.2
1	1-19th NPR	5.2	3.2	10.8	16.3

770	2000 API (Growth)	252	Number of Tests Contributing to the API
717	1999 API (Base)		
3	1999-2000 Growth Target		
53	1999-2000 Growth	YES	Met Subgroup Target

**Pacific Islander** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**Socioeconomically Disadvantaged** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	9.4	30.2	17.3	14.0
4	60-79th NPR	24.4	29.5	24.4	15.5
3	40-59th NPR	27.6	23.3	19.7	28.7
2	20-39th NPR	31.5	11.6	23.6	21.7
1	1-19th NPR	7.1	5.4	15.0	20.2

713	2000 API (Growth)	129	Number of Tests Contributing to the API
658	1999 API (Base)		
3	1999-2000 Growth Target		
55	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.



# 1999-2000 Academic Performance Index (API) Growth Report

## List of Schools - District Level

November 3, 2000

District: GERBER UNION ELEMENTARY  
County: TEHAMA  
CD Code: 52-71548

Elementary Schools	STAR	2000	1999	1999-	1999-	1999-2000	Met Growth Target			
	Percent	API	API	Growth	2000	Similar	School-	Comparable	Both	Awards
	Tested	(Growth)	(Base)	Target	Growth	Schools	wide	Improve-	Schoolwide	Eligible
						Growth		ment (CI)	and CI	
						Rank				
GERBER ELEMENTARY	97	633	562	12	71		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

**Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000**  
For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** GERBER ELEMENTARY

**County:** TEHAMA

**District:** GERBER UNION ELEMENTARY

**CDS Code:** 52-71548-6053532

**School Type:** ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
97	633	562	12	71		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	2	Percent with a response*	90	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	3	Of those with a response:		Grade Levels	
Asian	0	Not high school graduate	27	K-3	16
Filipino	0	High school graduate	28	4-6	23
Hispanic or Latino	36	Some college	29	Core academic courses in departmentalized programs	33
Pacific Islander	1	College graduate	10		
White not Hispanic	54	Graduate school	5		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	73	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	12	<b>Average Parent Education Level</b> (Stanford 9)	Average 2.38	<b>School Mobility</b> (Stanford 9)	22
<b>Fully credentialed teachers</b> (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	0				
				<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)	441
				<b>Number of students included in the 2000 API</b>	311

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** GERBER ELEMENTARY

**County:** TEHAMA

**District:** GERBER UNION ELEMENTARY

**CDS Code:** 52-71548-6053532

**School Type:** ELEMENTARY

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
<b>633</b>	<b>562</b>	<b>71</b>		<b>YES</b>

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	40	13.42	134.23	67	21.54	215.43	45	14.52	145.16	35	11.33	113.27
4	60-79th NPR	875	56	18.79	164.43	55	17.68	154.74	74	23.87	208.87	54	17.48	152.91
3	40-59th NPR	700	68	22.82	159.73	65	20.90	146.30	54	17.42	121.94	55	17.80	124.60
2	20-39th NPR	500	66	22.15	110.74	76	24.44	122.19	70	22.58	112.90	81	26.21	131.07
1	1-19th NPR	200	68	22.82	45.64	48	15.43	30.87	67	21.61	43.23	84	27.18	54.37
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	<b>x</b>	614.77			669.53			632.10			576.21
<b>b</b> Content Area Weight			<b>b</b>	=	30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		184.43	+		267.81	+		94.81	+		86.43
<b>2000 API (Growth)</b>													<b>633</b>	

Number of tests contributing to scores:

298

311

310

309

Number of pupils with tests contributing to the API:

311

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** GERBER ELEMENTARY

**County:** TEHAMA

**District:** GERBER UNION ELEMENTARY

**CDS Code:** 52-71548-6053532

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="6"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** GERBER ELEMENTARY

**County:** TEHAMA

**District:** GERBER UNION ELEMENTARY

**CDS Code:** 52-71548-6053532

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

**Hispanic or Latino** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	5.5	13.4	9.0	5.4
4	60-79th NPR	13.8	13.4	17.1	17.1
3	40-59th NPR	22.0	26.8	18.0	14.4
2	20-39th NPR	29.4	27.7	33.3	28.8
1	1-19th NPR	29.4	18.8	22.5	34.2

571	2000 API (Growth)	112	Number of Tests Contributing to the API
463	1999 API (Base)		
10	1999-2000 Growth Target		
108	1999-2000 Growth	YES	Met Subgroup Target

**White not Hispanic** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	19.1	26.7	19.2	15.2
4	60-79th NPR	23.5	21.5	27.9	19.3
3	40-59th NPR	23.5	16.3	15.7	18.7
2	20-39th NPR	16.0	22.1	16.3	25.1
1	1-19th NPR	17.9	13.4	20.9	21.6

679	2000 API (Growth)	172	Number of Tests Contributing to the API
620	1999 API (Base)		
10	1999-2000 Growth Target		
59	1999-2000 Growth	YES	Met Subgroup Target

**Pacific Islander** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**Socioeconomically Disadvantaged** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	10.9	18.5	10.4	7.2
4	60-79th NPR	14.7	14.0	23.0	17.2
3	40-59th NPR	21.8	23.4	17.1	14.9
2	20-39th NPR	26.5	24.8	24.3	28.1
1	1-19th NPR	26.1	19.4	25.2	32.6

595	2000 API (Growth)	222	Number of Tests Contributing to the API
523	1999 API (Base)		
10	1999-2000 Growth Target		
72	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## List of Schools - District Level

November 3, 2000

District: LASSEN VIEW UNION ELEM  
County: TEHAMA  
CD Code: 52-71563

Elementary Schools	STAR	2000	1999	1999-	1999-	1999-2000	Met Growth Target			
	Percent	API	API	Growth	2000	Similar	School-	Comparable	Both	Awards
	Tested	(Growth)	(Base)	Target	Growth	Schools	wide	Improve-	Schoolwide	Eligible
						Growth		ment (CI)	and CI	
						Rank				
LASSEN VIEW ELEMENTARY	100	706	662	7	44		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

**Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000**  
**For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.**

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** LASSEN VIEW ELEMENTARY

**County:** TEHAMA

**District:** LASSEN VIEW UNION ELEM

**CDS Code:** 52-71563-6053557

**School Type:** ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	706	662	7	44		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	98	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	3	Of those with a response:		Grade Levels	
Asian	0	Not high school graduate	23	K-3	17
Filipino	0	High school graduate	20	4-6	27
Hispanic or Latino	16	Some college	32	Core academic courses in departmentalized programs	N/A
Pacific Islander	0	College graduate	17		
White not Hispanic	79	Graduate school	8		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	52	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	11	<b>Average Parent Education Level</b> (Stanford 9)	Average 2.68	<b>School Mobility</b> (Stanford 9)	20
<b>Fully credentialed teachers</b> (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	0				
				<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)	258
				<b>Number of students included in the 2000 API</b>	201

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** LASSEN VIEW ELEMENTARY

**County:** TEHAMA

**District:** LASSEN VIEW UNION ELEM

**CDS Code:** 52-71563-6053557

**School Type:** ELEMENTARY

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
706	662	44		YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	43	21.94	219.39	63	31.34	313.43	57	28.36	283.58	37	18.41	184.08
4	60-79th NPR	875	50	25.51	223.21	42	20.90	182.84	55	27.36	239.43	48	23.88	208.96
3	40-59th NPR	700	38	19.39	135.71	35	17.41	121.89	28	13.93	97.51	37	18.41	128.86
2	20-39th NPR	500	25	12.76	63.78	35	17.41	87.06	38	18.91	94.53	34	16.92	84.58
1	1-19th NPR	200	40	20.41	40.82	26	12.94	25.87	23	11.44	22.89	45	22.39	44.78
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	<b>x</b>	682.91			731.09			737.94			651.24
<b>b</b> Content Area Weight			<b>b</b>	=	30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		204.87	+		292.44	+		110.69	+		97.69
<b>2000 API (Growth)</b>													<b>706</b>	

Number of tests contributing to scores:

196

201

201

201

Number of pupils with tests contributing to the API:

201

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.



# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** LASSEN VIEW ELEMENTARY

**County:** TEHAMA

**District:** LASSEN VIEW UNION ELEM

**CDS Code:** 52-71563-6053557

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="5"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** LASSEN VIEW ELEMENTARY

**County:** TEHAMA

**District:** LASSEN VIEW UNION ELEM

**CDS Code:** 52-71563-6053557

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

**Hispanic or Latino** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	0.0	9.4	9.4	3.1
4	60-79th NPR	20.7	12.5	21.9	18.8
3	40-59th NPR	20.7	25.0	18.8	15.6
2	20-39th NPR	17.2	34.4	31.3	21.9
1	1-19th NPR	41.4	18.8	18.8	40.6

549	2000 API (Growth)	32	Number of Tests Contributing to the API
455	1999 API (Base)		
6	1999-2000 Growth Target		
94	1999-2000 Growth	YES	Met Subgroup Target

**White not Hispanic** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	26.6	36.9	32.5	21.3
4	60-79th NPR	26.6	21.3	28.1	24.4
3	40-59th NPR	17.1	15.6	11.9	20.0
2	20-39th NPR	12.7	13.8	17.5	15.0
1	1-19th NPR	17.1	12.5	10.0	19.4

734	2000 API (Growth)	160	Number of Tests Contributing to the API
709	1999 API (Base)		
6	1999-2000 Growth Target		
25	1999-2000 Growth	YES	Met Subgroup Target

**Pacific Islander** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**Socioeconomically Disadvantaged** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	12.5	21.1	18.3	11.0
4	60-79th NPR	22.1	19.3	23.9	22.9
3	40-59th NPR	18.3	18.3	15.6	16.5
2	20-39th NPR	14.4	22.0	26.6	18.3
1	1-19th NPR	32.7	19.3	15.6	31.2

625	2000 API (Growth)	109	Number of Tests Contributing to the API
577	1999 API (Base)		
6	1999-2000 Growth Target		
48	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## List of Schools - District Level

November 3, 2000

District: LOS MOLINOS UNIFIED  
County: TEHAMA  
CD Code: 52-71571

Elementary Schools	STAR	2000	1999	1999-	1999-	1999-2000	Met Growth Target			
	Percent	API	API	Growth	2000	Similar	School-	Comparable	Both	Awards
	Tested	(Growth)	(Base)	Target	Growth	Schools	wide	Improve-	Schoolwide	Eligible
						Growth		ment (CI)	and CI	
						Rank				
LOS MOLINOS ELEMENTARY	100	630	566	12	64		YES	YES	YES	YES

### High Schools

LOS MOLINOS HIGH	97	577	586	11	-9		NO	NO	NO	NO
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"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

**Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000**  
**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** LOS MOLINOS ELEMENTARY

**County:** TEHAMA

**District:** LOS MOLINOS UNIFIED

**CDS Code:** 52-71571-6053565

**School Type:** ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	630	566	12	64		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	77	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	0	Of those with a response:		Grade Levels	
Asian	0	Not high school graduate	18	K-3	19
Filipino	0	High school graduate	35	4-6	28
Hispanic or Latino	29	Some college	24	Core academic courses in	
Pacific Islander	0	College graduate	16	departmentalized programs	27
White not Hispanic	67	Graduate school	7		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	72	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	13	<b>Average Parent Education Level</b> (Stanford 9)	Average 2.60	<b>School Mobility</b> (Stanford 9)	16
<b>Fully credentialed teachers</b> (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	5	<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)			240
<b>Number of students included in the 2000 API</b>					199

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** LOS MOLINOS ELEMENTARY

**County:** TEHAMA

**District:** LOS MOLINOS UNIFIED

**CDS Code:** 52-71571-6053565

**School Type:** ELEMENTARY

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
<b>630</b>	<b>566</b>	<b>64</b>		<b>YES</b>

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	20	10.10	101.01	36	18.27	182.74	33	16.67	166.67	16	8.08	80.81
4	60-79th NPR	875	42	21.21	185.61	37	18.78	164.34	34	17.17	150.25	33	16.67	145.83
3	40-59th NPR	700	45	22.73	159.09	43	21.83	152.79	40	20.20	141.41	47	23.74	166.16
2	20-39th NPR	500	49	24.75	123.74	55	27.92	139.59	55	27.78	138.89	46	23.23	116.16
1	1-19th NPR	200	42	21.21	42.42	26	13.20	26.40	36	18.18	36.36	56	28.28	56.57
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	<b>x</b>	611.87			665.86			633.59			565.53
<b>b</b> Content Area Weight			<b>b</b>	=	30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		183.56	+		266.35	+		95.04	+		84.83
													<b>2000 API (Growth)</b>	
													<b>630</b>	

Number of tests contributing to scores:

198

197

198

198

Number of pupils with tests contributing to the API:

199

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *LOS MOLINOS ELEMENTARY*

County: TEHAMA

District: LOS MOLINOS UNIFIED

CDS Code: 52-71571-6053565

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="3"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *LOS MOLINOS ELEMENTARY*

**County:** TEHAMA

**District:** LOS MOLINOS UNIFIED

**CDS Code:** 52-71571-6053565

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

**Hispanic or Latino** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	0.0	9.0	7.5	3.0
4	60-79th NPR	9.0	10.4	6.0	9.0
3	40-59th NPR	16.4	28.4	20.9	13.4
2	20-39th NPR	35.8	34.3	43.3	29.9
1	1-19th NPR	38.8	17.9	22.4	44.8

<b>516</b>	2000 API (Growth)	<b>67</b>	Number of Tests Contributing to the API
<b>422</b>	1999 API (Base)		
<b>10</b>	1999-2000 Growth Target		
<b>94</b>	1999-2000 Growth	<b>YES</b>	Met Subgroup Target

**White not Hispanic** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	15.9	24.0	22.2	10.3
4	60-79th NPR	27.8	23.2	23.0	21.4
3	40-59th NPR	24.6	16.0	18.3	28.6
2	20-39th NPR	19.8	25.6	19.8	20.6
1	1-19th NPR	11.9	11.2	16.7	19.0

<b>689</b>	2000 API (Growth)	<b>127</b>	Number of Tests Contributing to the API
<b>662</b>	1999 API (Base)		
<b>10</b>	1999-2000 Growth Target		
<b>27</b>	1999-2000 Growth	<b>YES</b>	Met Subgroup Target

**Pacific Islander** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	<b>0</b>	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**Socioeconomically Disadvantaged** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	4.2	12.0	9.9	7.0
4	60-79th NPR	14.8	16.9	12.7	11.3
3	40-59th NPR	24.6	23.9	24.6	24.6
2	20-39th NPR	28.2	31.0	33.1	22.5
1	1-19th NPR	28.2	16.2	19.7	34.5

<b>578</b>	2000 API (Growth)	<b>143</b>	Number of Tests Contributing to the API
<b>496</b>	1999 API (Base)		
<b>10</b>	1999-2000 Growth Target		
<b>82</b>	1999-2000 Growth	<b>YES</b>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 9-11

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** LOS MOLINOS HIGH

**County:** TEHAMA

**District:** LOS MOLINOS UNIFIED

**CDS Code:** 52-71571-5235106

**School Type:** HIGH SCHOOL

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
97	577	586	11	-9		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	92	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	1	Of those with a response:		Grade Levels	
Asian	0	Not high school graduate	22	K-3	N/A
Filipino	0	High school graduate	28	4-6	N/A
Hispanic or Latino	27	Some college	26	Core academic courses in	
Pacific Islander	1	College graduate	22	departmentalized programs	20
White not Hispanic	67	Graduate school	1		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	39	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	6	<b>Average Parent Education Level</b> (Stanford 9)	Average 2.52	<b>School Mobility</b> (Stanford 9)	18
<b>Fully credentialed teachers</b> (CBEDS)	86	This is the percent of students who first attended this school in the current year.			Number
<b>Teachers with emergency credentials</b> (CBEDS)	0	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			172
<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)					
<b>Number of students included in the 2000 API</b>					130



# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 9-11

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** LOS MOLINOS HIGH

**County:** TEHAMA

**District:** LOS MOLINOS UNIFIED

**CDS Code:** 52-71571-5235106

**School Type:** HIGH SCHOOL

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
<b>577</b>	<b>586</b>	<b>-9</b>		<b>NO</b>

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	7	5.43	54.26	14	10.77	107.69	9	6.98	69.77	15	11.72	117.19	14	10.77	107.69
4	60-79th NPR	875	20	15.50	135.66	23	17.69	154.81	20	15.50	135.66	19	14.84	129.88	31	23.85	208.65
3	40-59th NPR	700	24	18.60	130.23	27	20.77	145.38	36	27.91	195.35	24	18.75	131.25	15	11.54	80.77
2	20-39th NPR	500	36	27.91	139.53	46	35.38	176.92	34	26.36	131.78	40	31.25	156.25	35	26.92	134.62
1	1-19th NPR	200	42	32.56	65.12	20	15.38	30.77	30	23.26	46.51	30	23.44	46.88	35	26.92	53.85
a Total Weighted Score Across Bands			a		524.81			615.58			579.07			581.45			585.58
b Content Area Weight			b		20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		104.96	+		123.12	+		115.81	+		116.29	+		117.12
															<b>2000 API (Growth)</b>		
															<b>577</b>		

Number of tests  
contributing to scores:

129

130

129

128

130

Number of pupils with  
tests contributing  
to the API:

130

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 9-11, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *LOS MOLINOS HIGH*

**County:** TEHAMA

**District:** LOS MOLINOS UNIFIED

**CDS Code:** 52-71571-5235106

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 9-11, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *LOS MOLINOS HIGH*

**County:** TEHAMA

**District:** LOS MOLINOS UNIFIED

**CDS Code:** 52-71571-5235106

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR	0.0	0.0	0.0	0.0	0.0
4 60-79th NPR	2.5	7.3	12.5	5.1	14.6
3 40-59th NPR	10.0	22.0	17.5	17.9	7.3
2 20-39th NPR	37.5	51.2	30.0	38.5	34.1
1 1-19th NPR	50.0	19.5	40.0	38.5	43.9

446	2000 API (Growth)	41	Number of Tests Contributing to the API
486	1999 API (Base)		
9	1999-2000 Growth Target		
-40	1999-2000 Growth	NO	Met Subgroup Target

### White not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR	8.6	16.0	9.9	17.3	16.0
4 60-79th NPR	21.0	23.5	18.5	19.8	27.2
3 40-59th NPR	22.2	19.8	30.9	17.3	13.6
2 20-39th NPR	23.5	25.9	23.5	28.4	23.5
1 1-19th NPR	24.7	14.8	17.3	17.3	19.8

635	2000 API (Growth)	81	Number of Tests Contributing to the API
634	1999 API (Base)		
9	1999-2000 Growth Target		
1	1999-2000 Growth	NO	Met Subgroup Target

### Pacific Islander

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

### Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR	2.0	0.0	0.0	2.0	2.0
4 60-79th NPR	4.0	9.8	10.0	10.2	15.7
3 40-59th NPR	12.0	17.6	18.0	18.4	7.8
2 20-39th NPR	30.0	51.0	38.0	34.7	41.2
1 1-19th NPR	52.0	21.6	34.0	34.7	33.3

467	2000 API (Growth)	51	Number of Tests Contributing to the API
516	1999 API (Base)		
9	1999-2000 Growth Target		
-49	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## List of Schools - District Level

November 3, 2000

District: RED BLUFF JT UNION HIGH  
County: TEHAMA  
CD Code: 52-71639

High Schools	STAR	2000	1999	1999-	1999-	1999-2000	Met Growth Target			
	Percent Tested	API (Growth)	API (Base)	Growth Target	2000 Growth	Similar Schools Growth Rank	School-wide	Comparable Improvement (CI)	Both Schoolwide and CI	Awards Eligible
RED BLUFF HIGH	94	647	604	10	43		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

**Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000**  
For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 9-11

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** RED BLUFF HIGH

**County:** TEHAMA

**District:** RED BLUFF JT UNION HIGH

**CDS Code:** 52-71639-5237201

**School Type:** HIGH SCHOOL

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
94	647	604	10	43		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	91	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	3	Of those with a response:		Grade Levels	
Asian	1	Not high school graduate	8	K-3	N/A
Filipino	0	High school graduate	23	4-6	N/A
Hispanic or Latino	14	Some college	35	Core academic courses in	
Pacific Islander	0	College graduate	26	departmentalized programs	27
White not Hispanic	81	Graduate school	7		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	27	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	2	<b>Average Parent Education Level</b> (Stanford 9)	Average 3.00	<b>School Mobility</b> (Stanford 9)	7
<b>Fully credentialed teachers</b> (CBEDS)	97	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	0				
<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)					1429
<b>Number of students included in the 2000 API</b>					750

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 9-11

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** RED BLUFF HIGH

**County:** TEHAMA

**District:** RED BLUFF JT UNION HIGH

**CDS Code:** 52-71639-5237201

**School Type:** HIGH SCHOOL

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
647	604	43		YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	117	15.92	159.18	168	22.80	227.95	134	18.18	181.82	158	21.35	213.51	156	21.43	214.29
4	60-79th NPR	875	134	18.23	159.52	142	19.27	168.59	112	15.20	132.97	165	22.30	195.10	162	22.25	194.71
3	40-59th NPR	700	137	18.64	130.48	127	17.23	120.62	129	17.50	122.52	104	14.05	98.38	89	12.23	85.58
2	20-39th NPR	500	181	24.63	123.13	198	26.87	134.33	187	25.37	126.87	177	23.92	119.59	190	26.10	130.49
1	1-19th NPR	200	166	22.59	45.17	102	13.84	27.68	175	23.74	47.49	136	18.38	36.76	131	17.99	35.99
a Total Weighted Score Across Bands			a		617.48			679.17			611.67			663.34			661.06
b Content Area Weight			b		20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		123.50	+		135.83	+		122.33	+		132.67	+		132.21

**2000 API (Growth)**

**647**

Number of tests  
contributing to scores:

735

737

737

740

728

Number of pupils with  
tests contributing  
to the API:

750

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 9-11, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** RED BLUFF HIGH

**County:** TEHAMA

**District:** RED BLUFF JT UNION HIGH

**CDS Code:** 52-71639-5237201

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="6"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="6"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="17"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 9-11, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *RED BLUFF HIGH*

**County:** TEHAMA

**District:** RED BLUFF JT UNION HIGH

**CDS Code:** 52-71639-5237201

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

	2000 API (Growth)	102	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

### White not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR	18.1	25.7	20.4	24.1	24.0
4 60-79th NPR	19.8	20.2	16.4	23.3	23.7
3 40-59th NPR	19.9	17.6	18.2	14.9	12.4
2 20-39th NPR	23.3	24.0	24.8	22.1	23.3
1 1-19th NPR	18.9	12.4	20.2	15.7	16.6

673	2000 API (Growth)	615	Number of Tests Contributing to the API
627	1999 API (Base)		
8	1999-2000 Growth Target		
46	1999-2000 Growth	YES	Met Subgroup Target

### Pacific Islander

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

### Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR	6.9	10.9	7.5	9.6	14.4
4 60-79th NPR	12.0	17.1	9.2	19.8	17.8
3 40-59th NPR	14.9	17.7	19.0	11.3	11.5
2 20-39th NPR	32.6	33.1	28.7	31.6	31.6
1 1-19th NPR	33.7	21.1	35.6	27.7	24.7

550	2000 API (Growth)	181	Number of Tests Contributing to the API
509	1999 API (Base)		
8	1999-2000 Growth Target		
41	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.



# 1999-2000 Academic Performance Index (API) Growth Report

## List of Schools - District Level

November 3, 2000

District: RED BLUFF UNION ELEM  
County: TEHAMA  
CD Code: 52-71621

Elementary Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999- 2000 Growth Target	1999- 2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target			
							School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
BIDWELL ELEMENTARY	100	660	636	8	24		YES	YES	YES	YES
JACKSON HEIGHTS ELEMENTARY	100	648	612	9	36		YES	YES	YES	YES
METTEER (WILLIAM M.) ELEMENTARY	100	667	624	9	43		YES	YES	YES	YES

### Middle Schools

VISTA MIDDLE	100	651	627	9	24		YES	YES	YES	YES
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"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

**Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000**  
**For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.**

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *BIDWELL ELEMENTARY*

**County:** TEHAMA

**District:** RED BLUFF UNION ELEM

**CDS Code:** 52-71621-6053623

**School Type:** ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	660	636	8	24		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	81	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	4	Of those with a response:		Grade Levels	
Asian	2	Not high school graduate	8	K-3	19
Filipino	1	High school graduate	25	4-6	29
Hispanic or Latino	12	Some college	31	Core academic courses in	
Pacific Islander	0	College graduate	23	departmentalized programs	N/A
White not Hispanic	75	Graduate school	13		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	46	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	4	<b>Average Parent Education Level</b> (Stanford 9)	Average 3.08	<b>School Mobility</b> (Stanford 9)	20
<b>Fully credentialed teachers</b> (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	0				
				<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)	406
				<b>Number of students included in the 2000 API</b>	342

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *BIDWELL ELEMENTARY*

**County:** TEHAMA

**District:** RED BLUFF UNION ELEM

**CDS Code:** 52-71621-6053623

**School Type:** ELEMENTARY

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
<b>660</b>	<b>636</b>	<b>24</b>		<b>YES</b>

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	60	18.24	182.37	72	21.11	211.14	62	18.24	182.35	48	14.08	140.76
4	60-79th NPR	875	77	23.40	204.79	71	20.82	182.18	71	20.88	182.72	56	16.42	143.70
3	40-59th NPR	700	70	21.28	148.94	68	19.94	139.59	71	20.88	146.18	60	17.60	123.17
2	20-39th NPR	500	73	22.19	110.94	72	21.11	105.57	80	23.53	117.65	93	27.27	136.36
1	1-19th NPR	200	49	14.89	29.79	58	17.01	34.02	56	16.47	32.94	84	24.63	49.27
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	<b>x</b>	676.82			672.51			661.84			593.26
<b>b</b> Content Area Weight			<b>b</b>	=	30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		203.05	+		269.00	+		99.28	+		88.99
													<b>2000 API (Growth)</b>	
													<b>660</b>	

Number of tests contributing to scores:

329

341

340

341

Number of pupils with tests contributing to the API:

342

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *BIDWELL ELEMENTARY*

County: TEHAMA

District: RED BLUFF UNION ELEM

CDS Code: 52-71621-6053623

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="3"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="9"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="8"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *BIDWELL ELEMENTARY*

**County:** TEHAMA

**District:** RED BLUFF UNION ELEM

**CDS Code:** 52-71621-6053623

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

**Hispanic or Latino** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	40	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**White not Hispanic** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	20.2	23.0	20.1	14.3
4	60-79th NPR	25.2	21.5	21.6	17.4
3	40-59th NPR	20.2	21.1	20.5	16.2
2	20-39th NPR	20.5	18.5	23.9	28.3
1	1-19th NPR	14.0	15.8	14.0	23.8

676	2000 API (Growth)	266	Number of Tests Contributing to the API
651	1999 API (Base)		
6	1999-2000 Growth Target		
25	1999-2000 Growth	YES	Met Subgroup Target

**Pacific Islander** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**Socioeconomically Disadvantaged** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	8.3	7.1	6.5	7.9
4	60-79th NPR	15.0	21.4	19.4	10.0
3	40-59th NPR	20.3	19.3	23.7	18.6
2	20-39th NPR	35.3	27.9	25.9	28.6
1	1-19th NPR	21.1	24.3	24.5	35.0

569	2000 API (Growth)	140	Number of Tests Contributing to the API
514	1999 API (Base)		
6	1999-2000 Growth Target		
55	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** JACKSON HEIGHTS ELEMENTARY

**County:** TEHAMA

**District:** RED BLUFF UNION ELEM

**CDS Code:** 52-71621-6053631

**School Type:** ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	648	612	9	36		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	84	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	3	Of those with a response:		Grade Levels	
Asian	1	Not high school graduate	11	K-3	20
Filipino	1	High school graduate	24	4-6	28
Hispanic or Latino	14	Some college	42	Core academic courses in	
Pacific Islander	0	College graduate	16	departmentalized programs	N/A
White not Hispanic	78	Graduate school	7		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	66	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	5	<b>Average Parent Education Level</b> (Stanford 9)	Average 2.83	<b>School Mobility</b> (Stanford 9)	25
<b>Fully credentialed teachers</b> (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	0				
				<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)	390
				<b>Number of students included in the 2000 API</b>	318

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** JACKSON HEIGHTS ELEMENTARY

**County:** TEHAMA

**District:** RED BLUFF UNION ELEM

**CDS Code:** 52-71621-6053631

**School Type:** ELEMENTARY

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
648	612	36		YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	44	14.15	141.48	69	22.62	226.23	32	10.09	100.95	33	10.38	103.77
4	60-79th NPR	875	80	25.72	225.08	58	19.02	166.39	63	19.87	173.90	49	15.41	134.83
3	40-59th NPR	700	67	21.54	150.80	77	25.25	176.72	72	22.71	158.99	70	22.01	154.09
2	20-39th NPR	500	63	20.26	101.29	48	15.74	78.69	77	24.29	121.45	97	30.50	152.52
1	1-19th NPR	200	57	18.33	36.66	53	17.38	34.75	73	23.03	46.06	69	21.70	43.40
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	<b>x</b>	655.31			682.79			601.34			588.60
<b>b</b> Content Area Weight			<b>b</b>	=	30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		196.59	+		273.11	+		90.20	+		88.29
													<b>2000 API (Growth)</b>	
													<b>648</b>	

Number of tests contributing to scores:

311

305

317

318

Number of pupils with tests contributing to the API:

318

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** JACKSON HEIGHTS ELEMENTARY

**County:** TEHAMA

**District:** RED BLUFF UNION ELEM

**CDS Code:** 52-71621-6053631

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="4"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="6"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.



# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** JACKSON HEIGHTS ELEMENTARY

**County:** TEHAMA

**District:** RED BLUFF UNION ELEM

**CDS Code:** 52-71621-6053631

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

**Hispanic or Latino** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	47	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**White not Hispanic** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	16.5	23.7	10.9	10.4
4	60-79th NPR	26.7	19.9	21.0	15.3
3	40-59th NPR	21.4	24.9	24.6	22.1
2	20-39th NPR	20.2	15.4	23.4	30.9
1	1-19th NPR	15.2	16.2	20.2	21.3

663	2000 API (Growth)	249	Number of Tests Contributing to the API
623	1999 API (Base)		
7	1999-2000 Growth Target		
40	1999-2000 Growth	YES	Met Subgroup Target

**Pacific Islander** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**Socioeconomically Disadvantaged** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	8.2	11.1	6.5	6.5
4	60-79th NPR	22.4	18.5	16.5	13.4
3	40-59th NPR	23.5	30.2	19.5	21.4
2	20-39th NPR	19.9	17.5	27.0	31.8
1	1-19th NPR	26.0	22.8	30.5	26.9

588	2000 API (Growth)	201	Number of Tests Contributing to the API
544	1999 API (Base)		
7	1999-2000 Growth Target		
44	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *METTEER (WILLIAM M.) ELEMENTARY*

**County:** TEHAMA

**District:** RED BLUFF UNION ELEM

**CDS Code:** 52-71621-6106686

**School Type:** ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	667	624	9	43		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	77	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	2	Of those with a response:		Grade Levels	
Asian	0	Not high school graduate	18	K-3	19
Filipino	1	High school graduate	22	4-6	29
Hispanic or Latino	24	Some college	34	Core academic courses in departmentalized programs	N/A
Pacific Islander	0	College graduate	16		
White not Hispanic	70	Graduate school	9		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	59	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	21	<b>Average Parent Education Level</b> (Stanford 9)	Average 2.75	<b>School Mobility</b> (Stanford 9)	12
<b>Fully credentialed teachers</b> (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	0				
				<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)	374
				<b>Number of students included in the 2000 API</b>	345

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *METTEER (WILLIAM M.) ELEMENTARY*

**County:** TEHAMA

**District:** RED BLUFF UNION ELEM

**CDS Code:** 52-71621-6106686

**School Type:** ELEMENTARY

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
<b>667</b>	<b>624</b>	<b>43</b>		<b>YES</b>

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	65	19.46	194.61	72	20.93	209.30	73	21.22	212.21	56	16.28	162.79
4	60-79th NPR	875	73	21.86	191.24	85	24.71	216.21	79	22.97	200.94	65	18.90	165.33
3	40-59th NPR	700	70	20.96	146.71	61	17.73	124.13	63	18.31	128.20	77	22.38	156.69
2	20-39th NPR	500	56	16.77	83.83	70	20.35	101.74	60	17.44	87.21	76	22.09	110.47
1	1-19th NPR	200	70	20.96	41.92	56	16.28	32.56	69	20.06	40.12	70	20.35	40.70
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	<b>x</b>	658.31			683.94			668.68			635.97
<b>b</b> Content Area Weight			<b>b</b>	=	30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		197.49	+		273.58	+		100.30	+		95.40
													<b>2000 API (Growth)</b>	
													<b>667</b>	

Number of tests contributing to scores:

334

344

344

344

Number of pupils with tests contributing to the API:

345

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *METTEER (WILLIAM M.) ELEMENTARY*

**County:** TEHAMA

**District:** RED BLUFF UNION ELEM

**CDS Code:** 52-71621-6106686

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="4"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="5"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *METTEER (WILLIAM M.) ELEMENTARY*

**County:** TEHAMA

**District:** RED BLUFF UNION ELEM

**CDS Code:** 52-71621-6106686

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

**Hispanic or Latino** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	2.5	2.4	8.2	4.7
4	60-79th NPR	7.5	16.5	10.6	11.8
3	40-59th NPR	22.5	17.6	9.4	18.8
2	20-39th NPR	15.0	28.2	22.4	22.4
1	1-19th NPR	52.5	35.3	49.4	42.4

<b>469</b>	2000 API (Growth)	<b>85</b>	Number of Tests Contributing to the API
<b>404</b>	1999 API (Base)		
<b>7</b>	1999-2000 Growth Target		
<b>65</b>	1999-2000 Growth	<b>YES</b>	Met Subgroup Target

**White not Hispanic** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	24.5	27.1	25.4	20.8
4	60-79th NPR	27.0	26.7	27.1	19.9
3	40-59th NPR	19.3	19.5	20.3	23.3
2	20-39th NPR	18.0	17.4	16.1	22.5
1	1-19th NPR	11.2	9.3	11.0	13.6

<b>730</b>	2000 API (Growth)	<b>237</b>	Number of Tests Contributing to the API
<b>694</b>	1999 API (Base)		
<b>7</b>	1999-2000 Growth Target		
<b>36</b>	1999-2000 Growth	<b>YES</b>	Met Subgroup Target

**Pacific Islander** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	<b>0</b>	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**Socioeconomically Disadvantaged** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	10.8	9.3	15.7	8.8
4	60-79th NPR	17.0	23.0	16.7	14.2
3	40-59th NPR	20.1	17.2	16.2	22.5
2	20-39th NPR	20.1	27.9	21.6	26.5
1	1-19th NPR	32.0	22.5	29.9	27.9

<b>580</b>	2000 API (Growth)	<b>204</b>	Number of Tests Contributing to the API
<b>517</b>	1999 API (Base)		
<b>7</b>	1999-2000 Growth Target		
<b>63</b>	1999-2000 Growth	<b>YES</b>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** VISTA MIDDLE

**County:** TEHAMA

**District:** RED BLUFF UNION ELEM

**CDS Code:** 52-71621-6053656

**School Type:** MIDDLE

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide Improve- ment (CI)		Both Schoolwide and CI	Awards Eligible
100	651	627	9	24		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	91	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	2	Of those with a response:		Grade Levels	
Asian	1	Not high school graduate	11	K-3	N/A
Filipino	1	High school graduate	23	4-6	N/A
Hispanic or Latino	13	Some college	37	Core academic courses in	
Pacific Islander	0	College graduate	23	departmentalized programs	27
White not Hispanic	79	Graduate school	7		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	43	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	5	<b>Average Parent Education Level</b> (Stanford 9)	Average 2.93	<b>School Mobility</b> (Stanford 9)	16
<b>Fully credentialed teachers</b> (CBEDS)	96	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	4				
				<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)	499
				<b>Number of students included in the 2000 API</b>	422

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** VISTA MIDDLE

**County:** TEHAMA

**District:** RED BLUFF UNION ELEM

**CDS Code:** 52-71621-6053656

**School Type:** MIDDLE

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
651	627	24		YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling														
A		B		C	D		E	F		G	H		I	J												
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)												
5	80-99th NPR	1000	76	18.63	186.27	67	16.14	161.45	86	21.08	210.78	50	11.96	119.62												
4	60-79th NPR	875	86	21.08	184.44	92	22.17	193.98	87	21.32	186.58	69	16.51	144.44												
3	40-59th NPR	700	96	23.53	164.71	87	20.96	146.75	80	19.61	137.25	107	25.60	179.19												
2	20-39th NPR	500	81	19.85	99.26	93	22.41	112.05	83	20.34	101.72	83	19.86	99.28												
1	1-19th NPR	200	69	16.91	33.82	76	18.31	36.63	72	17.65	35.29	109	26.08	52.15												
<b>a</b> Total Weighted Score Across Bands			<b>a</b> x			668.50						<b>a</b> x			594.68											
<b>b</b> Content Area Weight			<b>b</b>			30%						<b>b</b>			15%											
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>			200.55			+			260.34			+			100.74			+			89.20		
															<b>2000 API (Growth)</b>			<b>651</b>								

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** VISTA MIDDLE

**County:** TEHAMA

**District:** RED BLUFF UNION ELEM

**CDS Code:** 52-71621-6053656

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="5"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="8"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="5"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.



# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** VISTA MIDDLE

**County:** TEHAMA

**District:** RED BLUFF UNION ELEM

**CDS Code:** 52-71621-6053656

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	52	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

### White not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR	21.4	18.5	23.1	13.3
4	60-79th NPR	22.6	22.4	23.7	16.3
3	40-59th NPR	23.2	22.1	18.2	27.1
2	20-39th NPR	18.3	20.9	20.0	20.2
1	1-19th NPR	14.4	16.1	15.1	23.2

674	2000 API (Growth)	336	Number of Tests Contributing to the API
655	1999 API (Base)		
7	1999-2000 Growth Target		
19	1999-2000 Growth	YES	Met Subgroup Target

### Pacific Islander

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

### Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR	10.4	7.5	10.7	5.1
4	60-79th NPR	14.0	16.2	13.1	14.9
3	40-59th NPR	22.6	16.8	19.0	20.0
2	20-39th NPR	22.6	30.6	29.2	19.4
1	1-19th NPR	30.5	28.9	28.0	40.6

544	2000 API (Growth)	176	Number of Tests Contributing to the API
501	1999 API (Base)		
7	1999-2000 Growth Target		
43	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## List of Schools - District Level

November 3, 2000

District: RICHFIELD ELEMENTARY  
County: TEHAMA  
CD Code: 52-71654

Elementary Schools	STAR	2000	1999	1999-	1999-	1999-2000	Met Growth Target			
	Percent	API	API	Growth	2000	Similar	School-	Comparable	Both	Awards
	Tested	(Growth)	(Base)	Target	Growth	Schools	wide	Improve-	Schoolwide	Eligible
						Growth		ment (CI)	and CI	
						Rank				
RICHFIELD ELEMENTARY	98	725	677	6	48		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

**Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000**  
**For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.**

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** RICHFIELD ELEMENTARY

**County:** TEHAMA

**District:** RICHFIELD ELEMENTARY

**CDS Code:** 52-71654-6053672

**School Type:** ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
98	725	677	6	48		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	80	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	1	Of those with a response:		Grade Levels	
Asian	0	Not high school graduate	13	K-3	20
Filipino	0	High school graduate	30	4-6	24
Hispanic or Latino	22	Some college	30	Core academic courses in departmentalized programs	N/A
Pacific Islander	0	College graduate	23		
White not Hispanic	74	Graduate school	4		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	44	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	8	<b>Average Parent Education Level</b> (Stanford 9)	Average 2.77	<b>School Mobility</b> (Stanford 9)	10
<b>Fully credentialed teachers</b> (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	0				
				<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)	146
				<b>Number of students included in the 2000 API</b>	126

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** RICHFIELD ELEMENTARY

**County:** TEHAMA

**District:** RICHFIELD ELEMENTARY

**CDS Code:** 52-71654-6053672

**School Type:** ELEMENTARY

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
725	677	48		YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling					
A		B		C	D		E	F		G	H		I	J			
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)			
5	80-99th NPR	1000	28	22.22	222.22	41	32.54	325.40	38	30.16	301.59	23	18.25	182.54			
4	60-79th NPR	875	29	23.02	201.39	31	24.60	215.28	34	26.98	236.11	27	21.43	187.50			
3	40-59th NPR	700	33	26.19	183.33	20	15.87	111.11	15	11.90	83.33	16	12.70	88.89			
2	20-39th NPR	500	21	16.67	83.33	24	19.05	95.24	26	20.63	103.17	31	24.60	123.02			
1	1-19th NPR	200	15	11.90	23.81	10	7.94	15.87	13	10.32	20.63	29	23.02	46.03			
<b>a</b> Total Weighted Score Across Bands			<b>a</b> x			714.09						<b>a</b> x			627.98		
<b>b</b> Content Area Weight			<b>b</b>			30%						<b>b</b>			15%		
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>			214.23			+			<b>c</b>			94.20		
									+								
									</								

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *RICHFIELD ELEMENTARY*

**County:** TEHAMA

**District:** RICHFIELD ELEMENTARY

**CDS Code:** 52-71654-6053672

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *RICHFIELD ELEMENTARY*

County: TEHAMA

District: RICHFIELD ELEMENTARY

CDS Code: 52-71654-6053672

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

**Hispanic or Latino** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	27	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**White not Hispanic** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	27.2	35.9	34.8	21.7
4	60-79th NPR	21.7	23.9	29.3	19.6
3	40-59th NPR	27.2	16.3	9.8	15.2
2	20-39th NPR	12.0	15.2	16.3	22.8
1	1-19th NPR	12.0	8.7	9.8	20.7

745	2000 API (Growth)	92	Number of Tests Contributing to the API
693	1999 API (Base)		
5	1999-2000 Growth Target		
52	1999-2000 Growth	YES	Met Subgroup Target

**Pacific Islander** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**Socioeconomically Disadvantaged** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	54	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.